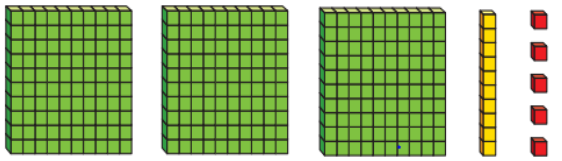# Wednesday 17th June-Maths

1. What number is represented?

The number represented is | 315 |
a) What is 100 more than the number? 415
b) What is 100 less than the number? 215

2. Complete the sentences:

a) 100 more than 760 is | 860 | .
b) | 990 | is 100 more than 890.
c) 100 less than 640 is | 540 | .
d) | 490 | is 100 less than 590.

⭐ Have a go at these...
a) 100 more than 1000 is | 1100 | .
b) | 900 | is 100 less than 1000.

3. Use mental maths to complete the following sums:

a) 150 + 300 = 450   b) 250 + | 600 | = 850   c) 400 – 280 = 120   d) 320 + 570 = 890
e) 760 – 440 = 320   f) | 900 | – 440 = 460   g) 710 + 220 = 930   h) | 800 | – 120 = 680

4. Use column method for these addition questions:

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  5 7 1
+ 1 2 2
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a) 358 + 423 = 781
b) 660 + 139 = 799
c) 725 + 218 = 943
d) 824 + 159 = 983

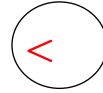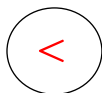⭐ e) 347 – 122 = 225
f) 576 – 278 = 298
g) 769 – 359 = 410
h) 899 – 444 = 455

5. Fill in the blanks with <,> or =

100s	10s	1s

<

100s	10s	1s

<

100s	10s	1s

6.

100s	10s	1s

Lily

The number in the place value grid is the greatest number you can make with 8 counters.

Do you agree? Explain your answer.

Lily is incorrect because you could make 800 which is greater than 611. She thinks you need to have at least one counter in each column.

5 0 3

Using each digit card, which numbers can you make? Use the place value grid to help.

Hundreds	Tens	Ones

503, 530, 305, 350, 035 & 053

Level 2