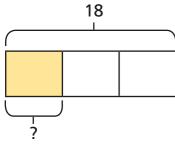
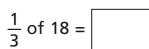
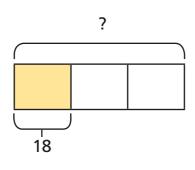
## Fraction of an amount – find the whole



Complete the calculations.







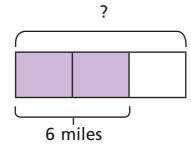
$$\frac{1}{3}$$
 of  $= 18$ 

What is the same about the calculations?

What is different?

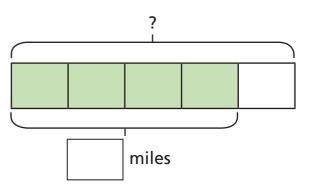
2 a) Mr Hall walked  $\frac{2}{3}$  of the way from his house to work. He walked 6 miles.

How far is it in total from his house to work?



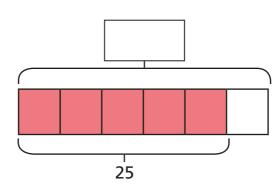
b) Jenny cycled  $\frac{4}{5}$  of the way from her house to work. She cycled 16 miles.

How far is it in total from her house to work?

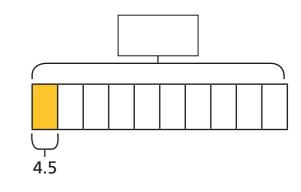


3 Calculate the missing wholes.

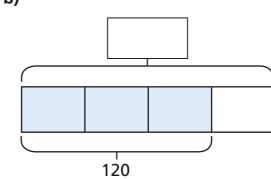
a)



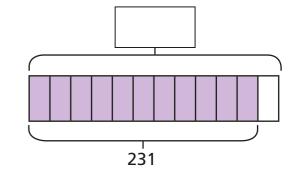
c)



b)



d)



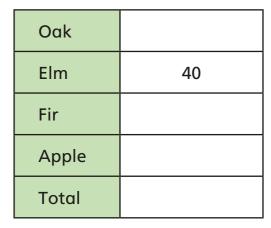
- 4 Fill in the missing information.
  - a)  $\frac{1}{3}$  of = 20
- **b)**  $80 = \frac{4}{10}$  of
- $\frac{2}{3}$  of = 20
- $800 = \frac{4}{10}$  of

- $\frac{4}{5}$  of = 20
- $8 = \frac{4}{10}$  of
- $\frac{4}{5}$  of = 120
- $80 = \frac{4}{100}$  of
- This diagram shows the fractions of trees in school grounds.

Oak	Elm	Fir	Apple
$\frac{1}{2}$	$\frac{1}{5}$	$\frac{1}{4}$	<u>し</u> ァノ

There are 40 elm trees.

Complete the table.



G Jack poured  $\frac{7}{10}$  of a tin of paint into this jug.





How many millimetres of paint are left in the tin?

7 Complete the calculations.

$$4 = \frac{10}{15}$$
 of

$$15 = \frac{75}{100}$$
 of

$$1 = \frac{250}{2,000}$$
 of

Compare your method with a partner. What do you notice?



