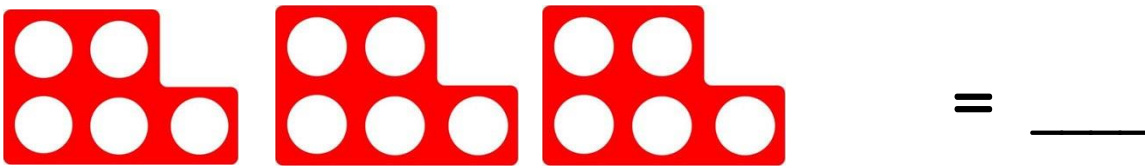


LO: To use knowledge of 5 times tables to solve multiplication questions.

Fill in the blanks in these number sequences:

0	5	10	15	
25	30	35		
5	10		20	

Find the total amount of each of these groups by counting in 5s.



Write the number sentence represented by these arrays:

_____ x 5 = _____

_____ x 5 = _____

_____ x _____ = _____

Now work out the answer to these multiplication questions. Draw an array in your books if you need to.

$3 \times 5 = \underline{\quad}$	$1 \times 5 = \underline{\quad}$	$7 \times 5 = \underline{\quad}$
$8 \times 5 = \underline{\quad}$	$10 \times 5 = \underline{\quad}$	$\underline{\quad} \times 5 = 45$

I have 40p altogether.

How many 5ps are hidden in the money box?
Show your working out to prove how you know.



Can you work out the missing numbers in these number sentences?
Look carefully at where the different symbols are!



$$_ \times 5 = 20$$

$$30 = 6 \times _$$

$$_ = 5 \times 5$$

$$5 \times _ = 35$$

$$15 = _ \times _$$

Be the teacher!



Write your own word problem for a partner to solve.

The word problem needs to represent the number sentence:

$$4 \times 5 = 20$$

After you can choose your own multiplication number sentence and write a word problem for that number sentence. Lets see if your teacher can work out the number sentence you picked!