

# Homework at Hannah More

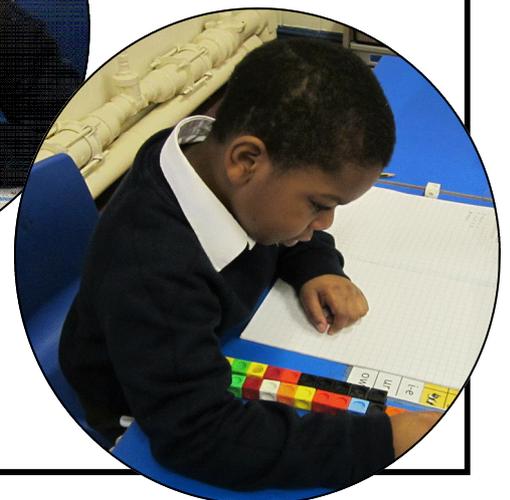
## Information for Parents and Carers

Homework supports children's learning and is an important extension of the work we do in school. It helps you, as parents, to understand school work better and gives you opportunities to support this.

We have thought very carefully about how homework is organised and our new policy is based on consultation with parents, staff, children and governors.

We will set homework every week on a **Thursday** to be returned on the following **Monday**. We also ask parents to read at home with their child every day.

Please make sure that homework is completed every week. We will follow up any missing homework and you may be phoned or asked to come into school to discuss this. We provide a homework book for children to do their work in and they collect special stickers which go on the front of this book. If your homework book gets lost, you will need to pay for a new one. Children should also have a book bag: if you need a new one you can buy this from the office.



## What sort of homework will children be doing?

For younger children, homework will be reading with parents or carers, learning phonics, spellings or 'tricky words', or maths activities. For older children, homework will include reading, literacy, grammar, spellings, maths or topic work, research and problem solving

## How much homework should my child be doing?

The amount and type of homework we set is in line with other schools. It varies with different year groups:

Year group	Subject	Time ?
Reception	Phonics, talking homework, maths.	20 minutes per week, <b>plus reading every day</b>
Year 1 and 2	Literacy and maths.	30 minutes per week, <b>plus reading every day</b>
Years 3 and 4	Maths, literacy, spellings, topic work	1 hour per week, <b>plus reading every day</b>
Years 5 and 6	Literacy - including spelling and grammar, numeracy, spellings, topic work/research.	3 x 30-40 minute pieces per week, <b>plus reading every day</b>

## Should I help my child with homework?

Yes! Children will get much more out of an activity if parents get involved - as long as they do not take over too much! Support at home is really important for children's learning. If you are unsure about how much help to give, you should discuss this with your child's teacher.

## Will there be a homework club at school?

We will aim to run homework clubs after school on Fridays. Key Stage 1 children will need a parent to stay with them.



## Feedback on your child's homework

Children need to know how well they have done and what they could do better. Teachers will mark homework or write comments in children's books. Children will also collect stickers on the front of their homework books. Sometimes homework will be discussed in lessons or used as part of ongoing class work.

## Reading with your child

We expect children to read at home every day. For younger children, this may be sharing a picture book, or reading to them at bedtime. For older children, this may be looking at a newspaper, or reading a longer book to them. Older children may also read independently. You may want to share stories in your home language. When you read with your child you need to:

- Talk about the book before you start reading it. *What might this book be about? What do the pictures tell us?*
- Ask questions as you go along. *What might happen next? How is the character feeling? Are there any special words or rhymes to notice?*
- Ask questions at the end. *Did you enjoy the book? What was it about? Can you explain what happened? Can you think of a different ending?*

## Talking with your child

Talking and listening are the building blocks of literacy and children who have a good vocabulary have a big advantage in their learning.

- *Make sure your child has plenty of opportunities for talk. Listen to them carefully, respond and ask follow-up questions.*
- *Talk in the language you know best - this doesn't have to be English.*
- *Talk about the things your child shows an interest in.*
- *Encourage them to notice and talk about interesting or unusual words.*
- *Have fun with nursery rhymes and songs, especially those with actions.*
- *If you watch TV together, talk about what happens.*
- *Encourage older children to talk about local and national news.*



