



Hannah More
Primary School
 School Council meeting
 Wednesday 28th September

Enormous Crocodile:
Sofia

Kingfisher:
Amira

Swallow:
Muhudin

Dove:
Hamza

Eagle:
Jamel

BFG:
Wesley

Woodpecker:
Abdullahi

Swift:
Sumaya

Owl:
Shania

Kestrel:
Mohamed

Agenda item	Discussion	Action
Lunch menu (Y5 Dove)	<ul style="list-style-type: none"> We discussed the plan to make a video of 'a day in the life of the school kitchen'. Caterlink, who provide our lunches, might be willing to help make a video. Our Year 6 councillors will write a letter to Caterlink explaining our proposal and asking for their help. 	<ul style="list-style-type: none"> Year 6 councillors: Mr Wells will plan the letter and send it to your teachers. Next week, on Wednesday morning, we will get together and write it.
Football days (Y5 Owl)	<ul style="list-style-type: none"> Hamza spoke to Mr Cook to find out details of the football cage timetable. There is already a timetable on display in the football cage. 	<ul style="list-style-type: none"> All councillors: remind your class to use the timetable to check whose turn it is to play football at playtime.
Classroom toys (Y4 Swallow)	<ul style="list-style-type: none"> We talked about the classroom toys and games in each year group. Swift and BFG classes made very clear audits. Owl and Dove councillors feel that there is enough already in Year 5. If we want to ask for money for more equipment, it's important to know exactly what we already have. 	<ul style="list-style-type: none"> All councillors: if you haven't already done so, make a list in your School Council book of the toys and games your class has available for wet break – even if you don't think you need any more.
Football in the cage (Y5 Owl)	<ul style="list-style-type: none"> Kestrel class made a very detailed plan of the football cage – we need a net that measures 30m x 17m. If we had a net over the cage, what problems would we need to think about? Intruders might climb on it and fall through (signs telling them not to would clear the school of responsibility). It might be expensive (we would find out several prices and choose the cheapest). It might fall down while we were playing (we would have it installed properly, and ask Trevor to check it regularly). It would let water through (so does no net!). 	<ul style="list-style-type: none"> Mr Wells: find out how much a net of that size would cost to buy and install.

<p>Bigger slide (Y5 Dove)</p>	<ul style="list-style-type: none"> • We have discussed possible additions to the adventure zone. Swift class added that they would also like to put a trampoline on the field. • We have brilliant outside equipment already! Let's see what other schools have. • A few years ago, Ms Ramsay took a group of children to visit a School Council at a school just south of Bristol. • She would be a good person to talk to about making a similar visit this year. 	<ul style="list-style-type: none"> • Mr Wells: ask Ms Ramsay if she knows of any local schools that we could visit.
<p>Playpod equipment (Y5 Owl)</p>	<ul style="list-style-type: none"> • Fatoumata spoke to Dove class about using the playpod equipment safely and sensibly. • Councillors felt that there had been improvements in behaviour. • Shania offered to work with Owl class to design a poster to remind children of good ways to play at lunchtime. 	<ul style="list-style-type: none"> • Year 5 councillors: plan or design a poster and bring it to the next School Council meeting.
<p>Behaviour chart (Y4 Swallow)</p>	<ul style="list-style-type: none"> • Swallow class thinks there should be another colour above gold on the behaviour chart. • We voted, and 5 out of 10 councillors agreed. • What happens if someone is on gold and they move up? • Some classes apparently have 'double gold'. Is this something that happens across the school? 	<ul style="list-style-type: none"> • Mr Wells: ask Ms Ramsay to make it clear what happens when someone is on gold. Can they move up any further?
<p>Water fountain (Y6 Kestrel)</p>	<ul style="list-style-type: none"> • We had a long discussion about water fountain issues. • It often has sand in it from children washing their hands after playing in the beach. • There is sometimes a long queue of children waiting, and they don't always get to drink before the whistle blows. • If you have dirty or sandy hands, they should be washed in the toilets. • There is a tap inside the beach hut – is it connected to a water pipe? • The tap by the greenhouse, in the garden – could that be used to wash hands or fill bottles? • Lunchtime staff used to fill jugs from the kitchen and bring plastic cups out for children to drink from. • Many of these issues might be solved if everyone had a water bottle. It may be possible to find a local business to help us buy one for each child to keep at school. 	<ul style="list-style-type: none"> • Mr Wells: speak to Fatoumata and Trevor about drinks from jugs and plumbing for the beach tap. • Mr Wells: speak to Ruth to find out about bottles.

Meeting finished at 12:10 p.m.

The next meeting will be on **Wednesday 12th October**.