



**Hannah More**  
**Primary School**  
 School Council meeting  
 Wednesday 14th September

**Enormous  
 Crocodile:**  
 Sofia

**Kingfisher:**  
 Amira

**Swallow:**  
 Muhudin

**Dove:**  
 Hamza

**Eagle:**  
 Jamel

**BFG:**  
 Wesley

**Woodpecker:**  
 Abdullahi

**Swift:**  
 Sumaya

**Owl:**  
 Shania

**Kestrel:**  
 Mohamed

Agenda item	Discussion	Action
<p><b>Welcome to councillors</b></p>	<ul style="list-style-type: none"> <li>Badges were given out and we decided that it would be a good idea to practise putting them on and taking them off.</li> <li>Photos will be taken for display on the board at some time during the next week.</li> </ul>	<ul style="list-style-type: none"> <li><b>All councillors:</b> practise wearing your badge with pride... and look after it!</li> <li><b>All councillors:</b> make sure you look smart for next week's photos.</li> </ul>
<p><b>Lunch menu</b>            (Y5 Dove)</p>	<ul style="list-style-type: none"> <li>Some children have complained about the choices available in the lunch menu.</li> <li>They want different options added to the menu.</li> <li>How many options do we already have?</li> <li>2 or 3 choices a day, over a 2-week timetable... There are roughly 25 different meals.</li> <li>Do all children know how the menu is decided? What goes on in the kitchen while we're in our classes?</li> <li>This links nicely to another conversation Dove and Woodpecker classes had about lining up for lunch.</li> <li>Can we make a video documenting a day in the life of our school kitchen?</li> <li>We could show it in assembly and put it on the school website, and possibly become a viral sensation.</li> </ul>	<ul style="list-style-type: none"> <li><b>Year 6 councillors:</b> Mr Wells would like your help in finding some experts to help with the filming. He will speak to you next week when you have returned from camp.</li> </ul>
<p><b>Football days</b>            (Y5 Owl)</p>	<ul style="list-style-type: none"> <li>There have been arguments over whose day it is in the football cage during break and lunchtimes.</li> <li>There is a timetable, but it's not always clear and there are some things that change depending on which adults are on duty, and the weather.</li> <li>Could we put a copy of the timetable by the football cage? If it were laminated, it wouldn't get ruined by rain.</li> <li>The rules for the field and for what happens when the cage is in use for PE could also be displayed.</li> </ul>	<ul style="list-style-type: none"> <li><b>Year 5 councillors:</b> find out the official football timetable from Mr Cook, including what happens on days when break overlaps with PE.</li> <li>Let Mr Wells know when you have collected this information.</li> </ul>

<p><b>Classroom toys</b> (Y4 Swallow)</p>	<ul style="list-style-type: none"> <li>• Swallow class would like some new classroom toys and games for Golden Time and wet play.</li> <li>• What do they already have? (Only some teddies, apparently)</li> <li>• Can we find out which toys and games are in each class? If it turns out that we need more, we might be able to persuade Ms Ramsay to buy some.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>All councillors:</b> perform an audit (make a list) of the toys and games that your class has to play with at Golden Time and wet play.</li> <li>• Bring this list to the next School Council meeting.</li> </ul>
<p><b>Football in the cage</b> (Y5 Owl)</p>	<ul style="list-style-type: none"> <li>• Problems are caused by footballs going over the fence.</li> <li>• It was suggested that we build a roof over the football cage. This sounds expensive...</li> <li>• Last week, in Owl class, Ylva told us about basketball courts on the tops of skyscrapers in New York. They have nets to stop balls going out.</li> <li>• This sounded like a realistic idea. It might not even have to go over the whole cage, just the edge closest to the road.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Mr Wells:</b> talk to Trevor about the possibility of putting a net over the cage.</li> </ul>
<p><b>Bigger slide</b> (Y5 Dove)</p>	<ul style="list-style-type: none"> <li>• Some children complained that the slide on the adventure zone is too small.</li> <li>• They say that there should also be swings.</li> <li>• We talked about adding more tyre swings next to the tree at the bottom of the field, but this sounded dangerous.</li> <li>• The fence by the adventure zone could be moved back, making enough space for two or three swings.</li> <li>• Who owns the land on the other side of the fence? (Not us)</li> <li>• Could we move the adventure zone forward to make space? That would mean paying to remove the equipment, then paying to excavate a new playground, then paying to install new equipment.</li> <li>• There are more effective ways to spend £100,000!</li> <li>• Maybe if we found out what other schools have, we might appreciate our adventure zone more.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Year 4 councillors:</b> speak to Ruth about how we can get in touch with School Councils in other schools.</li> <li>• Suggestions from Ms Sokoni are Easton and St Nicholas of Tolentine.</li> </ul>

<p><b>Playpod equipment</b> (Y5 Owl)</p>	<ul style="list-style-type: none"> <li>• Children in Owl class complained about play pod things not being used properly.</li> <li>• Play fighting often turns into real fighting!</li> <li>• There was an assembly last year about this – perhaps we need to do another one.</li> <li>• Lunchtime staff can show children how to build fun things!</li> <li>• Somebody suggested we get new play pod things. How does it get topped up? Who decides what gets delivered?</li> <li>• Let's see if the issue improves when we know how to use the play pod properly.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Mr Wells:</b> speak to Fatoumata about this.</li> </ul>
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Meeting finished at 12.30 p.m.

The next meeting will be on **Wednesday 28<sup>th</sup> September.**