



Hannah More
Primary School
 School Council meeting
 Wednesday 2nd November

Enormous Crocodile:
Sofia

Kingfisher:
Amira

Swallow:
Muhudin

Dove:
Hamza

Eagle:
Jamel

BFG:
Wesley

Woodpecker:
Abdullahi

Swift:
Sumaya

Owl:
Shania

Kestrel:
Mohamed

Agenda item	Discussion	Action
Classroom toys (Y4 Swallow)	<ul style="list-style-type: none"> Two classes, BFG and Swift, listed their play equipment and listed some requests. They have each been granted £50 by Ms. Ramsay to buy more. 	•
Football in the cage (Y5 Owl)	<ul style="list-style-type: none"> We are still working on finding out if there is enough money in the grounds budget to pay for a net over the football cage. 	•
Bigger slide (Y5 Dove)	<ul style="list-style-type: none"> Muhudin and Sumaya wrote letters to three local schools before half term asking if we could visit to see their playground equipment. Hopefully we will receive replies soon! 	•
Playpod equipment (Y5 Owl)	<ul style="list-style-type: none"> We looked at a draft poster and asked ourselves: what are the specific rules that we want people to follow when playing with playpod equipment? Some suggestions: <ul style="list-style-type: none"> Play sensibly and safely. Share with each other. Look after the equipment. Put things back when you've finished with them. Help tidy up at the end of lunch. Use equal equipment for play fighting (Scrap on scrap). It was suggested that we could ask the rest of the school for help designing a poster. If everyone took the activity home as homework, School Council could help judge them. 	<ul style="list-style-type: none"> Mr Wells: make some instructions for each class and ask teachers if they could set the playpod poster project as homework.
Behaviour chart (Y4 Swallow)	<ul style="list-style-type: none"> How can we make it feel special when we end the day on gold? Gold stickers could be collected to earn prizes from the treasure trove. Gold cards, which already earn prizes from the treasure trove, are still being given out. A gold sticker could be worth house points. Maybe Swallow class could trial it, and see if it creates extra work for the end of the day? 	<ul style="list-style-type: none"> Swallow class: try awarding house points to everyone who earns a gold sticker. 10 per sticker seems like a reasonable number. Let us know how it goes at the next meeting.
Water fountain (Y6 Kestrel)	<ul style="list-style-type: none"> Fatoumata has agreed that children can take water bottles outside at lunchtime. Children will be responsible for their own bottles and need to be sensible with them. 	•

<p>Rules for the monkey bars (Y5 Owl)</p>	<ul style="list-style-type: none"> • BFG class thought about some clear rules for playing on the monkey bars. <ul style="list-style-type: none"> ○ No pushing or kicking. ○ No battling. ○ Don't push in front in line. ○ Don't overtake. ○ Ask if you can go on if there is already somebody on. • They also identified some possible issues: <ul style="list-style-type: none"> ○ Children enjoy battling against each other, hitting and kicking. ○ Children line up from both sides. ○ Nobody knows if they have to play one at a time; some say yes, others say no. ○ Children go up the slide – should the slide be down only? • BFG class also feel that the school needs to be reminded about playing kindly and treating others kindly at lunchtimes and playtimes. 	<ul style="list-style-type: none"> • All classes: discuss BFG class's rules for the monkey bars – do you agree with them? Can you think of any others? • How do you think we can resolve the other issues that were raised? 																		
<p>Supervising the football cage (Y6 Kestrel)</p>	<ul style="list-style-type: none"> • Sometimes, the adult in charge of the football cage will need to stop the game if they have something to deal with. • There are no spare adults, and no budget to hire more. 	<ul style="list-style-type: none"> • 																		
<p>Benches (Y6 Eagle)</p>	<ul style="list-style-type: none"> • It was suggested that we need to increase the bench area outside the first aid room. • Some data was collected for a week to see if the current bench is at maximum use: <table border="1" data-bbox="323 1200 1029 1339"> <thead> <tr> <th></th> <th>Mo</th> <th>Tu</th> <th>We</th> <th>Th</th> <th>Fr</th> </tr> </thead> <tbody> <tr> <td>On bench at start of break</td> <td>0</td> <td>3</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>On bench at end of break</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • The bench isn't at maximum use at the moment, so we don't need to look into adding more. 		Mo	Tu	We	Th	Fr	On bench at start of break	0	3	0	0	0	On bench at end of break	0	0	0	0	0	<ul style="list-style-type: none"> •
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<p>Blinds (Y5 Dove)</p>	<ul style="list-style-type: none"> • Dove class asked for blinds for their balcony window and door. They want the room to be completely dark when they watch movies on the interactive whiteboard. • They think the other classes in Y4, Y5 and Y6 will also need blinds. • Will they? The classes all face in different directions. • How big would a blind need to be? • How much would it cost? • Would it be good value, considering how often classes watch movies? 	<ul style="list-style-type: none"> • Dove class: find out whether light coming through the balcony door and windows is an issue in other classes. 																		

Meeting finished at 3:10 p.m.

The next meeting will be on **Wednesday 16th November**.