



Pupil Premium Report

The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Hannah More School we support all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium.

| Financial Year | Pupil Premium Grant |
|---|---------------------|
| 2012/13 | £ |
| Grant used to fund: | Cost |
| Expenditure | |
| 1. Interventions | |
| Reception Literacy Project – 18 children (Reception) | 2208 |
| Speech and Language Groups – 5 children 1 hr per week | 50 |
| Developing Speaking and Listening | 160 |
| Chatterbox | 38 |
| Numicon | 2340 |
| Catch Up Numeracy | 1070 |
| Making Maths Magic | 200 |
| Spellbound | 81 |
| Catch Up Reading | 4680 |
| Wildcats | 351 |
| 1:1 tuition | - |
| Better Reading Partners | 150 |
| ELS | 133 |
| Thrive | 975 |
| Nurture Room | 12876 |
| Reading Recovery | 8855 |
| Targeted Classroom support Reception | 12373 |
| Targeted Classroom support Year 1 | 11689 |
| Targeted Classroom support Year 2 | 11440 |
| Targeted Classroom support Year 3 | 7897 |
| Targeted Classroom support Year 4 | 5435 |

| | |
|---|-------------------|
| Targeted Classroom support Year 5 | 5994 |
| Targeted Classroom support Year 6 | 4728 |
| Targeted support in Year 6 (Deputy Head) | 4080 |
| 2. Training | |
| Nurture Room training | 1500 |
| 3. Enrichment | |
| Trips and visits allowances (£1000 per class) | |
| Reception | 1280 |
| Year 1 | 1280 |
| Year 2 | 1280 |
| Year 3 | 1200 |
| Year 4 | 700 |
| Year 5 | 810 |
| Year 6 | 680 |
| | |
| Income | |
| Pupil Premium Grant | £ 106, 533 |

End of KS2 - Gap in the percentage of pupils achieving level 4+ (Others-FSM)

| | National | School |
|------------------------|----------|--------|
| English | 17% | 1% |
| Maths | 16% | +6% |
| English/Maths combined | 20% | 1% |

Impact Summary

(ARE – Age Related Expectations)

| Subject | Year group | % of Pupil Premium cohort at ARE July 2012 | % of Pupil Premium cohort on track for ARE July 2013 |
|----------------|------------|--|--|
| Reading | 1 | 23 | |
| | 2 | 55 | |
| | 3 | 47 | |
| | 4 | 71 | |
| | 5 | 60 | |
| | 6 | 79 | |
| Writing | 1 | 21 | |
| | 2 | 52 | |
| | 3 | 29 | |

| | | | |
|--------------|----------|-----------|--|
| | 4 | 65 | |
| | 5 | 20 | |
| | 6 | 79 | |
| Maths | 1 | 23 | |
| | 2 | 70 | |
| | 3 | 47 | |
| | 4 | 65 | |
| | 5 | 30 | |
| | 6 | 86 | |

Commentary:

We carefully monitor each child's progress throughout the year: each teacher does this daily in class through asking careful questions and through reading children's work. They also make judgments about children's levels each term. Children also understand the progress they are making and discuss key targets for improvement during academic mentoring sessions.

Senior leaders meet with teachers each term to discuss progress and ensure that actions are in place to enable every child to achieve their targets.

At Hannah More we want all our children to achieve great things in life, making great progress and achieving well here means they have the best chance possible of making doing that.

KS2 outcomes 2012:

| Teacher assessment | | | | | | | | | |
|---------------------------------|----------|----------|----------|----------|----------|----------|----------|---------------------------|----------------------|
| Percentage at each level | | | | | | | | | |
| | W | 1 | 2 | 3 | 4 | 5 | 6 | Pupils disappplied | Pupils absent |
| English | 0 | | 11% | 11% | 68% | 11% | | 0 | 0 |
| Reading | 0 | 0 | 11% | 11% | 58% | 36% | | 0 | 0 |
| Writing | 0 | 0 | 16% | 5% | 74% | 11% | | 0 | 0 |
| Mathematics | 0 | | 11% | 5% | 68% | 16% | | 0 | 0 |

| Test results | | | | | | |
|---------------------------------|-----------------------|----------|----------|----------|---------------------------|----------------------|
| Percentage at each level | | | | | | |
| | Below level 3* | 3 | 4 | 5 | Pupils not entered | Pupils absent |
| | | | | | | |

| | | | | | | |
|-------------|-----|-----|-----|-----|---|---|
| Reading | 11% | 11% | 58% | 36% | 4 | 0 |
| Mathematics | 5% | 11% | 68% | 16% | 4 | 0 |